

Position Description

Lecturer in Philosophy

Position No:	50024426
Department:	Faculty of Humanities and Social Sciences
School:	School of Social Sciences and Communications
Campus/Location:	Melbourne (Bundoora)
Classification:	LEVEL B - Lecturer
Employment Type:	Full time, Continuing
Position Supervisor:	Head of Department; Politics, Philosophy and Legal Studies
Number:	50038161
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Faculty of Humanities and Social Sciences – <http://latrobe.edu.au/humanities>

For enquiries only contact:

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When preparing an application for a position at La Trobe University, applicants are encouraged to refer to the Academic Promotions Evidence Matrix

<http://www.latrobe.edu.au/policy/documents/academic-promotions-evidence-matrix.pdf> The matrix gives examples of evidence of performance and achievement at each academic level. The examples given are indicative rather than prescriptive or exhaustive and applicants may include other examples to demonstrate their performance, achievements and impact. In particular evidence of research quality, either criteria relevant to ERA or, for applied research, the need for, the quality of, and impact of the research. Where appropriate applicants for Level D and E should provide evidence of citations.

Position Description

Level B – Lecturer

A Level B teaching and research academic is expected to develop curriculum, teach and undertake research or other scholarly work relevant to the development of their discipline or professional field.

Position Context

Philosophy at La Trobe University recently received a national ranking of 4 out of 5 in the government conducted ERA exercise, making it one of the best-performing research institutions in the discipline in Australia. It is a pluralist department, having strengths in both analytic and European philosophy, and having been home to some of Australia's most famous philosophers (Peter Singer, Frank Jackson, and others).

The areas of specialisation for the position are in moral philosophy (such as applied ethics, ethics and public policy, normative ethics and metaethics). Preference may be given to candidates who can fill existing teaching and research needs in the department, which includes, but is not restricted to, the following areas: epistemology, logic, philosophy of mind, philosophy of science, philosophy of language, metaphysics, moral philosophy, and the history of philosophy.

Position Summary

A Level B academic will undertake teaching and research without the need for close supervision in his or her discipline or related area. In research and/or scholarship and/or teaching a Level B academic will make an independent contribution through professional practice and expertise, and co-ordinate and/or lead the activities of other staff, as appropriate to the discipline.

Primary Objectives: A Level B academic will normally contribute to teaching at undergraduate, honours and postgraduate level, engage in scholarship and/or research and/or professional activities appropriate to his or her profession or discipline. He or she will normally undertake administration primarily relating to his or her activities at the institution and may be required to perform the full academic responsibilities of and related administration for the co-ordination of an award program of the institution.

Key Areas of Accountabilities:

- Conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and studio sessions.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Acting as subject coordinators;
 - Participate in innovative course level curriculum design, development and review.
 - Participate in course level curriculum design and development
- Supervision of the program of study of Honours students or of postgraduate students engaged in course work.
- Supervision of major Honours or postgraduate research projects. Conduct of research. Further information required – or set out clearer
- Submission of external competitive grant applications.
- Involvement in professional activity.
- Development of subject material with appropriate advice from and support of more senior staff.
- Contribute to a robust and ambitious research culture.
- With mentoring support, obtain necessary research funding from external funding sources.

- Continue to develop professional practice skills/knowledge and expertise.
- Perform allocated administrative functions effectively and efficiently.
- Participate in continuing education for the profession or the teaching community.
- Contribute to building relationships at local and national level.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Key Selection Criteria

ESSENTIAL

- PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas.
- Demonstrated competence in teaching and curriculum development.
- Evidence of high quality and/or high impact research conducted and published or otherwise disseminated, relative to opportunity
- Demonstrated ability to supervise, or co-supervise, honours and postgraduate students.
- Sound analytical skills with an ability to communicate complex information clearly both orally and in writing.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- High level oral and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
- Evidence of the ability to work as a member of a team in a co-operative and collegial manner.

DESIRABLE

- Demonstrated ability to participate in multidisciplinary teaching and research teams.

Other relevant information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

La Trobe Values

At La Trobe we:

- take a world view
- pursue ideas and excellence with energy
- treat people with respect and work together
- are open, friendly and honest
- hold ourselves accountable for making great things happen.